

Introduction to HCI
Fall 2021

Prototyping Low-Fidelity Prototypes

Mahmood Jasim

UMass Amherst

mjasim@cs.umass.edu

<https://people.cs.umass.edu/~mjasim/>

© Mahyar with acknowledgements to Joanna McGrenere and Dongwook Yoon

Logistics

- ▶ Milestone 1 report due at Midnight
- ▶ Midterm on October 28th
- ▶ In-class
- ▶ 60 minutes
- ▶ Questions are similar with assignment and in-class activities

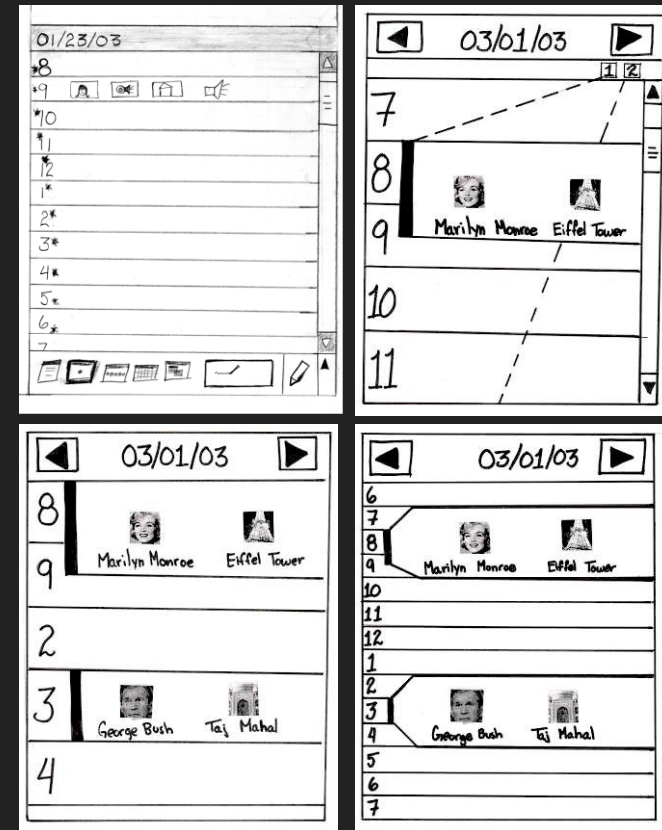
Learning Goals

- ▶ Understand different types of prototyping, purpose and characteristics of each.
- ▶ List dimensions of prototyping fidelity and explain how these dimensions may vary;
- ▶ Define and explain low-fidelity prototypes

What is a prototype?

Representation of conceptual design for users (and designers, and other stakeholders) to interact with

- ▶ Prototypes take many forms:
- ▶ Cardboard, foam, software, video, clay, paper, hidden people, website, sketches, scripts, index cards etc.







Why prototype?

- ▶ Communication: discuss ideas with stakeholders
 - ▶ “Where’s the ON button?”
- ▶ Develop requirements and/or specifications
 - ▶ “Uh-oh, here’s something we forgot.”
- ▶ Learning and problem solving
 - ▶ “Hey, that will work!”
- ▶ Evaluate interface effectiveness for communicating conceptual model
 - ▶ “Whoops, users didn’t understand that.”
- ▶ Further develop conceptual and physical design
 - ▶ “that’s way too heavy”
- ▶ Save time and money
 - ▶ Don’t waste time coding/building the wrong thing

Many different kinds of goals and questions possible

Questions that might need prototyping to answer:

- ▶ For example:
 - ▶ Screen too crowded? Actions clear, or lost in clutter?
 - ▶ Knob versus slider for controlling volume
 - ▶ Much more involved for innovative physical interface
 - ▶ Navigation: e.g.
 - ▶ Transparent menu versus solid menu
 - ▶ How many files to show in file selection box

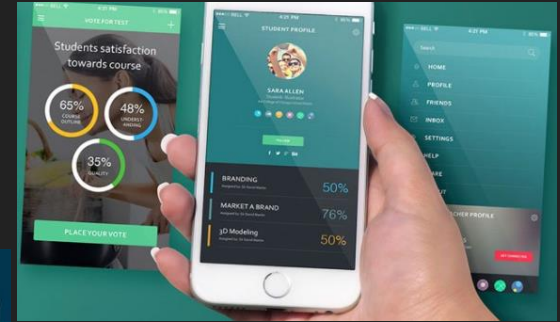
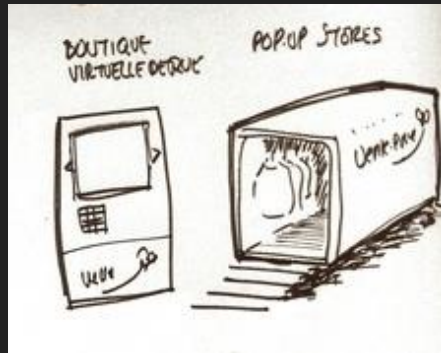
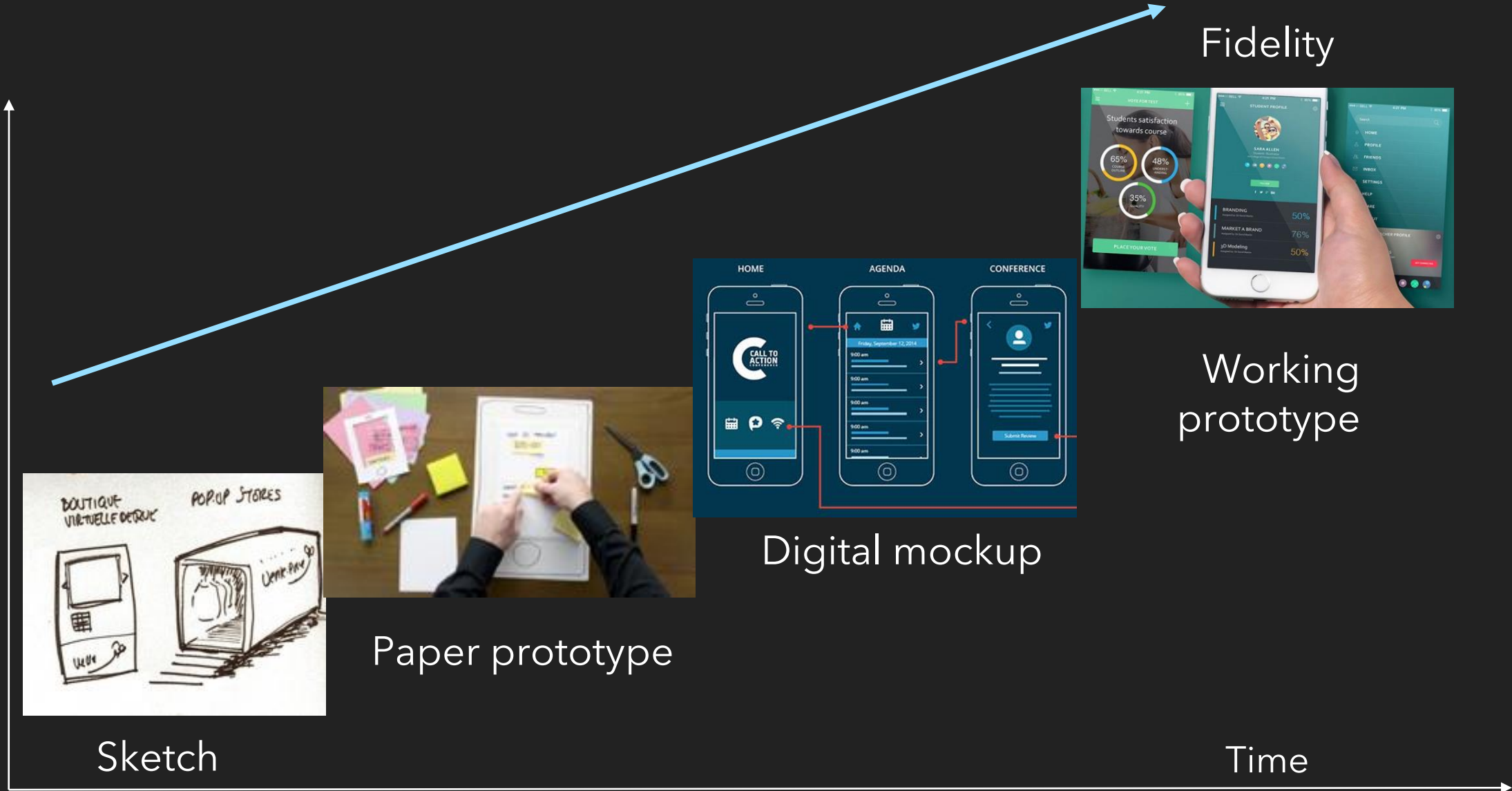
Before you can prototype

- ▶ Before you build, identify:
 - ▶ Users and tasks to build your prototype around
 - ▶ Requirements
 - ▶ Goals: questions your prototype(s) need to answer

Types of prototypes

- ▶ Think of prototyping techniques as tools in your bag of tricks
 - ▶ Have lots so that you have appropriate one
 - ▶ Just like evaluation methods
 - ▶ Should be fast, effective and targeted to the issues
- ▶ Don't waste time implementing something that won't teach you anything!
- ▶ Fidelity ranges from low to high

Evolution of prototypes



When to use different types of prototypes?

- ▶ Choose a representation
- ▶ Rough out interface style
- ▶ Task walkthrough & redesign
- ▶ Fine tune interface, screen design
- ▶ Heuristic evaluation and redesign
- ▶ Usability testing and redesign
- ▶ Limited field testing

- ▶ Alpha/beta tests

early design



late design

- ▶ Low fidelity prototypes
- ▶ Medium fidelity prototypes
- ▶ High fidelity prototypes
- ▶ Working systems

Low fidelity prototypes

- ▶ Meant to be rough, quick to build, easy to throw away
- ▶ Proof of concept(s)
- ▶ Rough (but flexible) interface design
- ▶ Facilitate communication with users early on
 - ▶ Can be useful for generating and narrowing requirements

Benefits of low fidelity prototypes

- ▶ Cheap/easy to make
- ▶ Try out and explore multiple conceptual models
- ▶ Lack of polish less intimidating to users
this is surprisingly important!
 - ▶ More willingness to criticize
 - ▶ Inspires more creative feedback
 - ▶ Avoids nitpicky feedback
- ▶ Reduces effort invested by design team
- ▶ So easier to make changes, start over

IDEO surgical tool prototype



Approaches to prototype/product integration

- ▶ Throw-away
 - ▶ Prototype only serves to elicit user reaction
 - ▶ Creating prototype must be rapid, otherwise too expensive
- ▶ Incremental
 - ▶ Product built as separate components (modules)
 - ▶ Each component prototyped and tested, then added to the final system
- ▶ Evolutionary
 - ▶ Prototype altered to incorporate design changes
 - ▶ Eventually becomes the final product

Approaches to 'scoping' prototype functionality

- ▶ Vertical prototype
 - ▶ Includes **in-depth functionality** for only a **few selected features**
 - ▶ Key design ideas can be tested in depth
- ▶ Horizontal prototype
 - ▶ **Surface layers only**: includes the entire user interface **with no underlying functionality**
 - ▶ A simulation; no real work can be performed
- ▶ Prototype scenario
 - ▶ **Scripts** of particular fixed uses of the system; no deviation supported
 - ▶ See whole thing (fake)

Paper prototyping

- ▶ Common low fidelity technique
 - ▶ Popular in industry . . .
 - ▶ Despite prevalence of 'mockup' software tools
- ▶ Because: easy to
 - ▶ Build
 - ▶ Alter on the fly
 - ▶ Show
 - ▶ Stick on wall & compare
 - ▶ Discuss

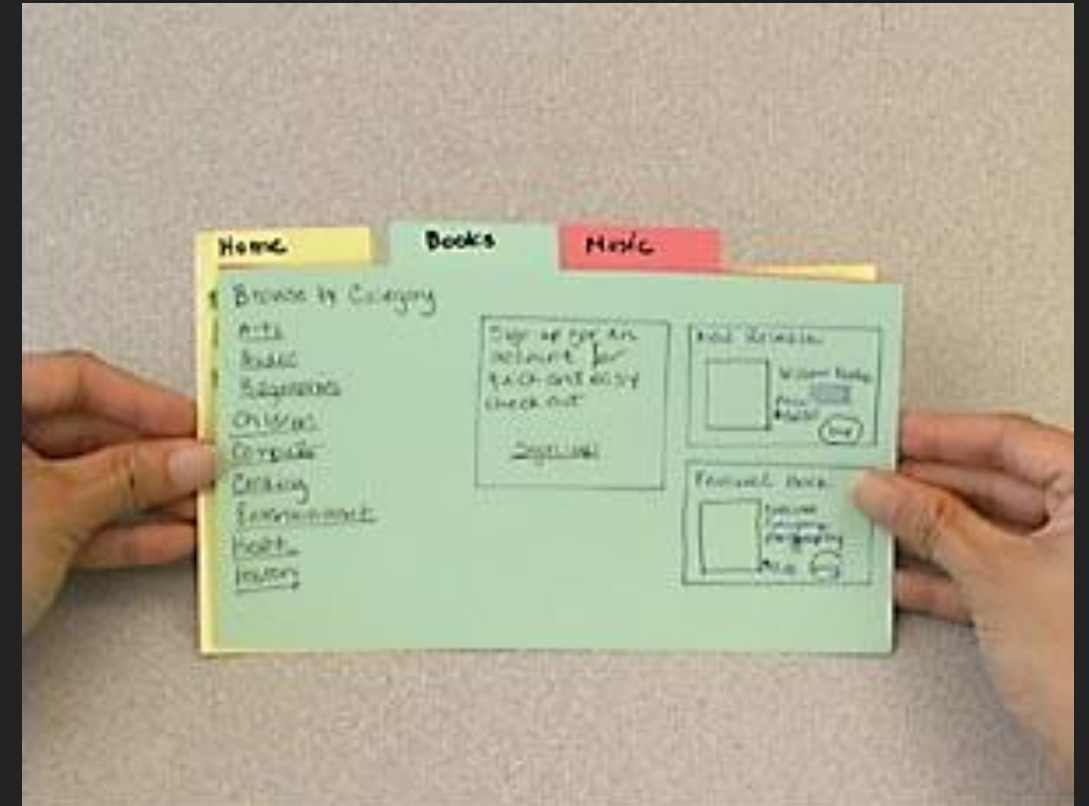


photo: <http://hci.stanford.edu/courses/cs247/2009/handouts/paper-2009-exercise.html>

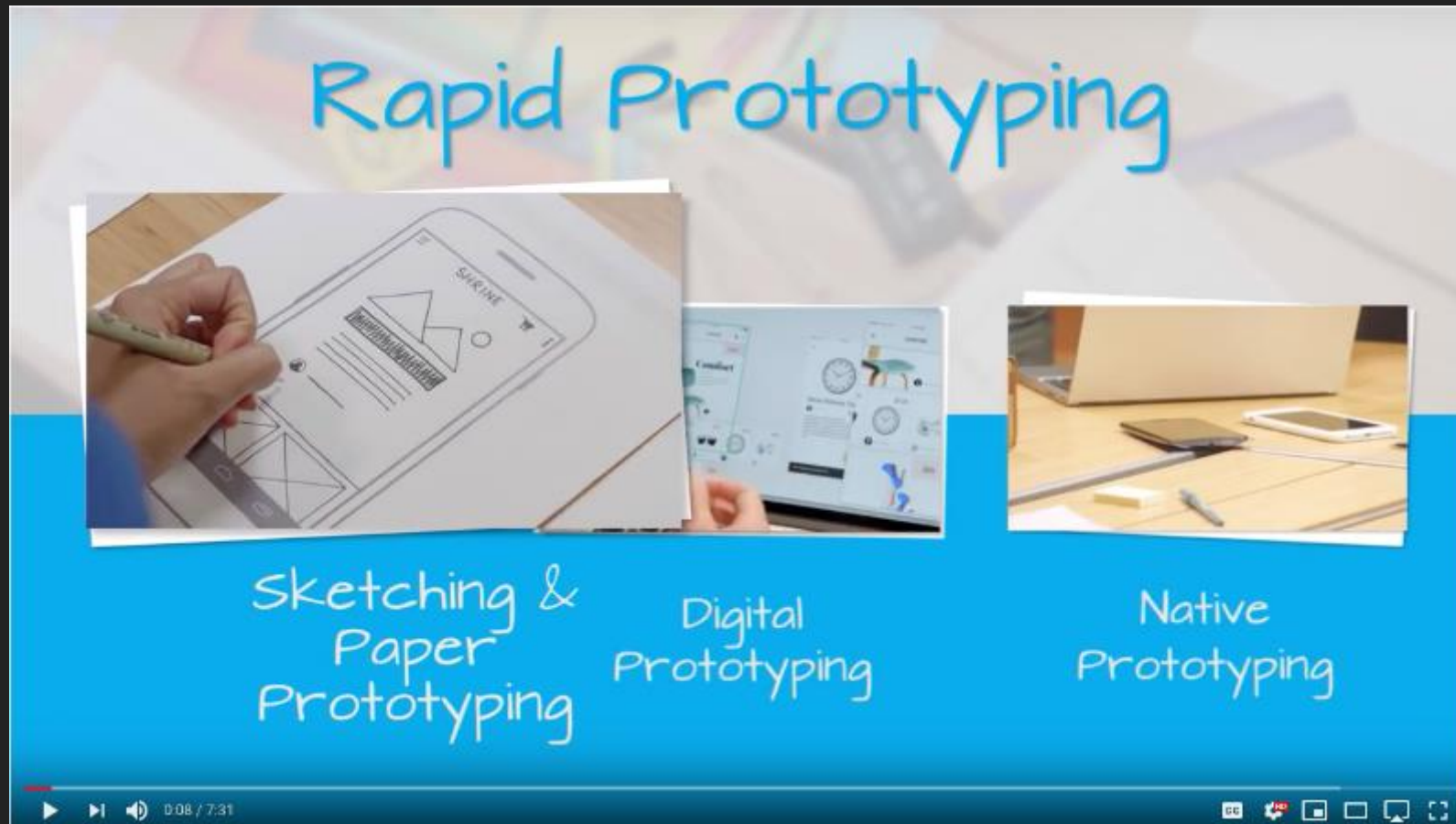
Paper prototyping materials

- ▶ Interface elements/screens created on paper
 - ▶ Or other 'easy to throw away or modify' materials, e.g.,
 - ▶ Whiteboard, magnetic taps, transparencies
- ▶ Can incorporate other things that people interact with in completing their task, e.g.:
 - ▶ Other people
 - ▶ Hardware

Simulating interactions in paper prototyping

- ▶ Can simulate relatively sophisticated interactions
 - ▶ Complex/subtle interactions won't be perfect
 - ▶ Requires some imagination on users' part
 - ▶ Forces you to stay in "early design" mode
- ▶ With some creativity, can mockup almost any kind of widget or interaction

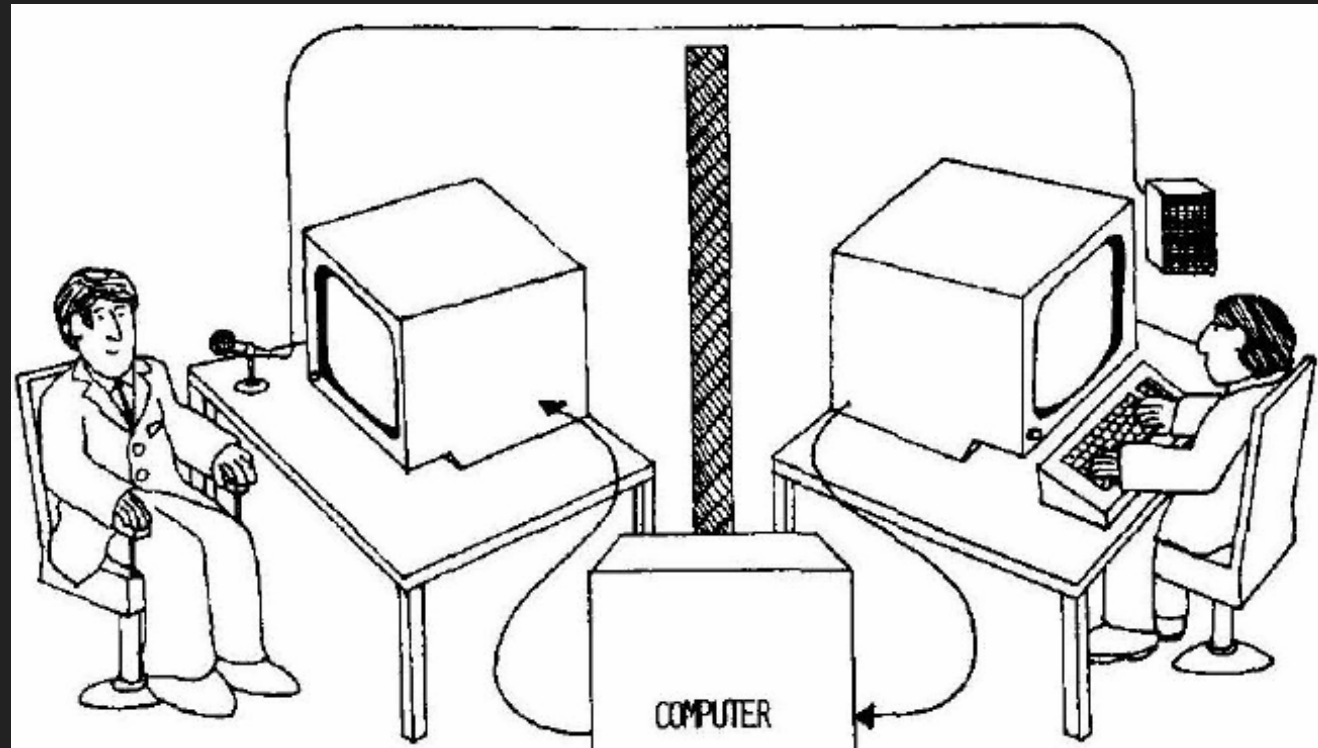
Rapid Prototyping 1 of 3: Sketching & Paper Prototyping



<https://www.youtube.com/watch?v=JMjozqJS44M>

Wizard of Oz ("WOZ")

- ▶ A method of testing a system that does not exist
 - ▶ the voice editor, by IBM (1984)



What the user sees

The wizard

Wizard of Oz

- ▶ Human simulates system's intelligence & interacts with user
 - ▶ "Pay no attention to the man behind the curtain!"
- ▶ User uses computer as expected
- ▶ "Wizard" (sometimes hidden):
 - ▶ Interprets subject's input according to a preset algorithm
 - ▶ Makes computer/screen behave in appropriate manner
- ▶ Good for:
 - ▶ Adding simulated and complex vertical functionality
 - ▶ Testing futuristic ideas

Wizard of Oz examples

- ▶ IBM: an imperfect listening typewriter using continuous speech recognition
 - ▶ Secretary (i.e., Wizard) trained to:
 - ▶ Understand key words as “commands”
 - ▶ Type responses on screen as the system would
 - ▶ Manipulate graphic images through gesture and speech
- ▶ Intelligent agents / programming by demonstration
 - ▶ Person trained to mimic “learning agent”
 - ▶ User provides examples of task they are trying to do
 - ▶ Computer learns from them
 - ▶ Shows how people specify their tasks

In-class activity

- ▶ Work in groups
- ▶ Use sketching/storyboarding and start with the low-fidelity prototype for your project
- ▶ <https://tinyurl.com/efy2suzn>

Additional Information

Summary of Lo-Fi

- ▶ Prototyping
 - ▶ Speeds up design and lowers overall cost
 - ▶ Allows users to react to the design and suggest changes
 - ▶ Prototypes and scenarios are used throughout design
 - ▶ Low-fi best for brainstorming and choosing a conceptual model
 - ▶ Med/hi-fi prototypes best for fine-tuning and detailed design
- ▶ Low-fi prototyping methods
 - ▶ Scope: vertical, horizontal prototyping
 - ▶ Paper
 - ▶ Sketching
 - ▶ Storyboarding
 - ▶ Scripted simulations
 - ▶ Wizard of oz

Optional reading

- ▶ Erickson, T., & McDonald, D. W. (2007). A Simulated Listening Typewriter: John Gould Plays Wizard of Oz.
- ▶ Sketching and Storyboarding
 - ▶ <https://drive.google.com/file/d/1b2UK49O8SL48S28GffG0TUM5-6gXC6MN/view?usp=sharing>